

RICK HOLIGROCKI, PH.D., HSPP

Acting Dean

School of Psychological Sciences, University of Indianapolis

1400 East Hanna Ave, Indianapolis, IN 46227

(317) 788-6126 rholigrocki@uindy.edu

EDUCATION

Karl Menninger School of Psychiatry, The Menninger Clinic

Postdoctoral Fellow in Clinical Psychology (APA Accredited Program)

Two-year postdoctoral training program in clinical psychology.

Topeka, KS

Sept 1995 – Aug 1997

University of Windsor

Ph.D., Clinical Psychology (APA Accredited Program)

Dissertation: *Experiential Epistemology: Design, Implementation, and Evaluation of a Systemic-Constructivist Instructional Method*. Chair: Raymond Daly, Ph.D.

Windsor, Canada

Sept 1990 – Nov 1995

University of Windsor

M.A., Clinical Psychology

Graduated on President's Honor Roll.

Thesis: *Bulimia: A Systems-Communications Critical Methodological Analysis*. Chair: Raymond Daly, Ph.D.

Windsor, Canada

Sept 1988 – May 1990

York University

B.A. (Hons) Psychology and Sociology

Graduated on Dean's Honor Roll.

Psychology Thesis: *The Multidimensional Perfectionism Scale: Convergent and Discriminant Validity*. Advisor: Paul Hewitt, Ph.D.

Toronto, Canada

Sept 1984 – May 1988

CITIZENSHIP

Naturalized US Citizen (born in Canada)

LICENSURE, CREDENTIALING, & PROFESSIONAL MEMBERSHIP

- Licensed Psychologist (Doctoral Level), Indiana License # 20041536A (3/31/00 to present) (HSPP; Health Service Provider in Psychology)
- Licensed Clinical Psychologist (Doctoral Level), Kansas License #LP-0934, effective 12/23/96 (license transferred to Indiana in 2000)
- Member of the Society for Personality Assessment
- Member of the American Psychological Association
- Past President, Indiana Society for Psychoanalytic Thought (elected) 2003–2004

ADMINISTRATIVE EXPERIENCE

School of Psychological Sciences

Indianapolis, IN

Acting Dean

Aug 2010 – present

Working with the directors to ensure the coordination and management of undergraduate, master's, and doctoral psychology programs. This includes oversight over budgets, faculty evaluation, hiring, performance appraisal, maintaining accreditation, enrollment management, coordination with the Athens campus, and representing the School to other areas of the University, external constituencies, and the general public.

School of Psychological Sciences

Indianapolis, IN

Associate Dean

Aug 2009 – July 2010

Working with the directors (in consultation with the Dean) to ensure the coordination and management of undergraduate (BA and BSc) and graduate psychology programs (MA-CP, MA-MHC, and PsyD). This includes assisting with budgets, faculty evaluation, hiring, performance appraisal, maintaining accreditation, enrollment management, and representing the School to other areas of the University, external constituencies, and the general public.

School of Psychological Sciences, Graduate Psychology Program

Indianapolis, IN

Director of Clinical Training

Aug 2001 – July 2009

Ensured the effective clinical training of graduate students across MA and PsyD programs. Facilitated a mutually beneficial mentoring relationship between students and supervisors. Enhanced the relationship between the School and clinical training sites. Conducted seminars and individual consultations to prepare students for practicum and internship application processes. Developed new practicum sites in Indianapolis. Analyzed student evaluation data and providing feedback to students and School committees related to training and curriculum. Aligned all administrative activities with the goals of the School and university as a whole. Tracked, documented and disseminated information regarding outcomes.

School of Psychological Sciences, Graduate Psychology Program

Indianapolis, IN

Practicum Coordinator

Aug 2000 – July 2001

Ensured the effective functioning of the practicum process. Assisted students with practicum placement and training. Fostered effective clinical training relationships between practicum supervisors, clinical sites, students, faculty, and the School. One hundred percent placement rate for practicum applicants.

TEACHING EXPERIENCE

School of Psychological Sciences, Graduate Psychology Program

Indianapolis, IN

Associate Professor of Clinical Psychology (with tenure)

Aug 2005 – present

APA accredited program. Providing instruction to graduate students. Graduate courses taught: Advanced Adult Assessment, Child and Adolescent Psychopathology, Advanced Projective Assessment, and Professional Practice Seminar. Responsibilities also include chairing students' dissertations, academic advising, and chairing and serving on committees.

Rick Holigrocki, Ph.D.

School of Psychological Sciences, Graduate Psychology Program

Indianapolis, IN

Assistant Professor of Clinical Psychology

Aug 1999 – July 2005

Provided instruction to graduate and undergraduate students. Graduate courses taught: Child and Adolescent Psychopathology, Advanced Projective Assessment, Psychodynamic Approaches to Treatment, Professional Practice Seminar, and Child Health Assessment and Neurodevelopmental Disorders. Undergraduate courses taught: Clinical Child Psychology, Child and Adolescent Development, and General Psychology. Responsibilities also include supervising students' dissertation research, academic advising, and chairing and serving on committees. Taught Advanced Psychopathology to graduate students at the University of Indianapolis, Athens, Greece in Summer 2003.

Karl Menninger School of Psychiatry, The Menninger Clinic

Topeka, KS

Psychology Faculty

Aug 1998 – June 1999

Co-taught Preschool and Parent-Infant Psychiatry to child psychiatry fellows, psychology postdoctoral fellows, and social workers. Taught 1997–1999, faculty appointment in 1998.

Psychological Services Center, University of Windsor

Windsor, Canada

Supervisory Trainee

Aug 1994 – June 1995

Developed a tiered practicum placement for clinical psychology graduate students to learn psychological assessment and for third-year students to receive clinical supervision experience. Third-year students supervised first-year students. Faculty supervised the supervision activities of the third-year students.

Department of Psychology, University of Windsor

Windsor, Canada

Graduate Teaching Assistant

Sept 1992 – May 1994

Co-taught courses in adult clinical assessment to clinical psychology graduate students. These classes emphasized the administration and interpretation of the WAIS-R, Rorschach (Exner), TAT, MMPI-2, and the essentials of psychological test report writing. Provided lectures. Gave feedback on 140 psychological test reports. Developed and conducted a workshop on the predoctoral internship application process. This involved presenting a time-line for internship preparation and having interns and internship directors discuss the internship experience.

Department of Psychology, University of Windsor

Windsor, Canada

Graduate Teaching Assistant

Sept 1988 – May 1989

1988 – 1989

Taught *Introduction to Psychology*.**Youth Employment Service**

Toronto, Canada

Work Oriented Workshop Coordinator

June 1987 – Aug 1988

Developed and implemented a curriculum and training program for adolescents that were having academic difficulties.

Music 21

Toronto, Canada

Music Teacher

Sept 1984 – Aug 1986

Taught classical, jazz, and popular music lessons.

RESEARCH EXPERIENCE

School of Psychological Sciences, Graduate Psychology Program

Indianapolis, IN

Principal Investigator

Aug 1999 – present

Coordinating multiple integrated studies of treatment outcome and assessment. Treatment studies employ the Parent-Child Interaction Assessment-II Modifying Attributions of Parents intervention (PCIA-II/MAP; Bohr 2005; Bohr & Holigrocki, 2005) which is an extension of the Parent-Child Interaction Assessment-II (PCIA-II; Holigrocki, Kaminski, & Frieswyk, 1999, 2002). Investigating topics pertaining to domestic violence, attachment, conduct disordered children, depressed mothers, attachment, defense mechanisms, internal representations, and cross cultural child psychology using a combination of direct observation, rating scale, and projective measures.

Child and Family Center, The Menninger Clinic

Topeka, KS

Staff Psychologist and Co-Principal Investigator

Aug 1998 – June 1999

Investigated psychophysiological and attunement processes of parent-child dyads. Measured behavioral attunement, electrodermal activity, heart rate, and respiration of parent and child as they completed the Parent-Child Interaction Assessment. Co-principal Investigator: Siebolt Frieswyk, Ph.D. Co-investigators: Patricia Kaminski, Ph.D., Charles Fantz, Ph.D., and Peter Parks, Ph.D.

Staff Psychologist

Aug 1997 – June 1999

Assisted with the development of a symptom checklist for identifying disorders of infancy. The checklist is based on the *Diagnostic Classification: Zero to Three* classification system.

Co-Principal Investigator

Aug 1996 – June 1999

Developed, implemented, and evaluated a measure for parent-child dyadic functioning, the PCIA. Co-principal Investigator: Siebolt Frieswyk, Ph.D. Co-investigators: Patricia Kaminski, Ph.D., Charles Fantz, Ph.D. Research consultant: Peter Fonagy, Ph.D.

Earlier Research Involvement

Dissertation

1995

A pilot study and two experiments were completed to evaluate three instructional methods. Participants were randomly assigned to experiential, reading, lecture, and control conditions and pretest, posttest, and follow-up data were analyzed. Content of the workshops involved teaching epistemology and constructivism to mental health professionals.

Symposium Chair

1995

Organized a symposium on constructivist psychotherapy for the 1995 APA annual convention in New York (Divisions 24, 1, 12, & 29). Speakers included Michael Mahoney, Ph.D., Robert Neimeyer, Ph.D., Joseph Rychlak, Ph.D. and Raymond Daly, Ph.D.

Symposium Co-Chair

1994

Organized a symposium and gave presentation on dialectical theory and psychology at the 1994 APA annual convention in Los Angeles. (Division 24). Speakers included Joseph Rychlak, Ph.D., Richard Williams, Ph.D., and Raymond Daly, Ph.D.

Rick Holigrocki, Ph.D.

Master's Thesis

1990

Conducted a qualitative analysis of transcribed psychotherapy sessions with a patient with bulimia to illustrate the application of epistemological and general system theory constructs to clinical psychology interventions.

Senior Honors Thesis/Research Assistant

1988

Assisted with the development and validation of the *Multidimensional Perfectionism Scale*. University students completed several measures of psychological constructs and responded to questions and statements related to their academic standards. Convergent and discriminant validity were assessed for the measure's subscales.

GRANTS

Awarded

<i>Year</i>	<i>Amount (\$)</i>	<i>Title</i>
2010	3776	Summer Research Grant
2006	700	Provost Travel Grant
2005	15,000	InQuery Collaborative Grant
2005	1,500	Zerfas International Travel Grant
2005	3,360	Summer Research Grant
2004	1,500	Zerfas International Travel Grant
2003	600	Provost Travel Grant
2002	1,200	Zerfas International Travel Grant
2002	3,240	Summer Research Grant
2000	2,100	Summer Research Grant
1998	15,000	Menninger Child and Family Center Research Grant
1994	350	Student Travel Grant

HONORS AND SCHOLARSHIPS

- 2010 Included in *Who's Who Executives and Professionals*
- 2006 Included in *Who's Who Among America's Teachers*
- 2005 Included in *Who's Who Among America's Teachers*
- 1998 Faculty Appointment to Karl Menninger School of Psychiatry
- 1991 Ontario Graduate Scholarship. \$11,300.00
- 1990 Ontario Graduate Scholarship. \$11,300.00
- 1990 Graduated with M.A. on President's Honor Roll, University of Windsor
- 1988 Graduated with B.A. on Dean's Honor Roll, York University, Toronto

PUBLICATIONS

(*Graduate student co-author)

Peer Reviewed Journal Articles

- Holigrocki, R. J., Crain, R.,*Bohr, Y, & Young, K.,*Bensman, H.*(2009). Interventional use of the Parent-Child Interaction Assessment-II enactments: Modifying an abused mother's attributions to her son. *Journal of Personality Assessment*, 91(5), 1-12.
- Bohr, Y., Dhayanandhan, B., Armour, L., Sockett DiMarco, N., Holigrocki, R. & Baumgartner, E. (2008). Mapping parent-infant interactions: A brief cognitive approach to the prevention of relationship ruptures and infant maltreatment (The MAP method). *Infant Mental Health Promotion: IMPrint*, 51, 2-7
- Holigrocki, R. J. & Raches, C. M.* (2006). Sequelae of child sexual abuse: A child and parent assessment. *Journal of Personality Assessment*, 86(2), 131-141.
- Holigrocki, R. J. & Hudson-Crain, R.* (2004). Victim-victimizer relational dynamics as maintained by representational, defensive, and neurobiological functioning. *Bulletin of the Menninger Clinic*, 68(3), 197-212.
- Holigrocki, R. J. & Kaminski, P. L. (2002). A structural and microanalytic exploration of parent-child relational psychopathology. *Constructivism in the Human Sciences*, 7, 111-123.
- Holigrocki, R. J, Kaminski, P. L., & Frieswyk, S. H. (1999). Introduction to the Parent-Child Interaction Assessment. *Bulletin of the Menninger Clinic*, 63(3), 413-428.

Non Peer Reviewed Technical Reports, Newsletter Articles, Conference Abstracts

- Holigrocki, R. (2004). Notes from the President. *Spring Newsletter of the Indiana Society for Psychoanalytic Thought*.
- Holigrocki, R. (2003). Notes from the President. *Fall Newsletter of the Indiana Society for Psychoanalytic Thought*.
- Holigrocki, R. J., Frieswyk, S. H., Kaminski, P. T., Betan, E., Katsavdakis, K. & Fantz, C. M. (1999). *PAS: Parental Attunement Scale*. (Tech. Rep. No. 99-1047). Topeka, KS: Child and Family Center, The Menninger Clinic.
- Holigrocki, R. J., Frieswyk, S. H., Kaminski, P. L., Hough, G. (1999). *PCIA: Parent-Child Interaction Assessment*. (Tech. Rep. No. 99-1046). Topeka, KS: Child and Family Center, The Menninger Clinic.
- Maldonado, M., Holigrocki, R. J. & M. Moody, C. (1998). A proposed diagnostic classification of feeding difficulties: How diagnosis informs treatment recommendations (Abstract). *Infant Behavior and Development*, 21, 120.
- Maldonado, M. Moody, C. & Holigrocki, R. J. (1998). Excessive and persistent crying: Correlations with infant psychopathology and the caretaking environment (Abstract). *Infant Behavior and Development*, 21, 116.
- Maldonado, M. and Holigrocki, R. J. (1997, August). What can parents do to relieve babies' excessive crying? *Childhood Matters*, 2.
- Hewitt, P. L., Flett, G., & Holigrocki, R. J. (1988). *Multidimensional Perfectionism Scale: Development and validation* (York University Research Report No. 171). Toronto: York University.

UNPUBLISHED MANUALS AND CODING SYSTEMS

(*Graduate student co-author)

- Bohr, Y. & Holigrocki, R. J. (2005). *PCIA-II/MAP Treatment Manual: Modifying Attributions of Parents intervention*. Unpublished manuscript, York University and the University of Indianapolis.
- Holigrocki, R. J. & Louria, S.* (2004). *Parent Negative Affect, Parent Control, and Disruption of Play*.
- Holigrocki, R. J., Kaminski, P. L., and Frieswyk, S. (2002). *Parent-Child Interaction Assessment II (PCIA-II): Directions for administration*. Unpublished manuscript, University of Indianapolis. (Available from first author.)
- Holigrocki, R. J. & Kaminski, P. L. (2002) *Parent-Child Interaction Transcript Coding System*.
- Kaminski, P. L., Holigrocki, R. J., Warren, M. A.*, Smith, C. C.*, Tassin, C. L.*, King, M. G.*, Durrant, S. L.*, Barton, K. A.*, Collins, M. K.*, Jacobs, T. M.*, & Dobbs, K. L.* (2002) *Observational Coding System for Parent-Child Interactions*.
- Kaminski, P. L., Warren, M. A.*, Holigrocki, R. J., Frieswyk, S. H., Fantz, C., & Taylor, J. (2002) *Global Assessment of Parental Attunement (GAPA)*.

SYMPOSIA, PRESENTATIONS, AND POSTERS

International and National

- Holigrocki, R. (2010). *Relational databases in academic administration: Student, faculty, program, site, and research activities*. Paper presented at the APA Annual Convention, San Diego, CA.
- Bensman, H.* & Holigrocki, R. (2010). *The PCIA-II/MAP Intervention with women victims of domestic violence*. Poster presented at the APA Annual Convention, San Diego, CA.
- Conner, A.* & Holigrocki, R. (2009, March). Defense mechanisms and aggression toward children among mothers with a recent history of domestic violence. In John Porcerelli (Chair), *Cramer's Defense Mechanisms Manual for the TAT: New Empirical and Clinical Findings*. Paper presented at the Society for Personality Assessment Annual Meeting in Chicago, IL.
- Holigrocki, R. & Burch, S.* (2008). *Assessing School-Age Child Attachment with the PCIA-II*. Poster presented at the American Psychological Association Annual Convention, Boston.
- Nance, D.,* Burchfield, J.,* & Holigrocki, R. (2008). *Depressed and Nondepressed Mothers and their School-Age Children during Play*. Poster presented at the American Psychological Association Annual Convention, Boston.
- Holigrocki, R. & Bohr, Y. (2007, July). *Modifying attributions of high-risk mothers using videos of their play with their children: Preliminary findings*. Paper presented at the World Congress of Behavioral and Cognitive Therapies (WCBCT), Barcelona, Spain.
- Bohr, Y. & Holigrocki, R. (2007, July). *Modifying risky parental attributions: a brief cognitive approach to the prevention of relationship ruptures and child maltreatment*. Workshop presented at the World Congress of Behavioral and Cognitive Therapies (WCBCT), Barcelona, Spain.
- Holigrocki, R. (2007, March). Invited discussant in J. Porcerelli (Chair), *Assessing defense mechanisms with the TAT: Recent research*. Symposium conducted at the Society for Personality Assessment Annual Meeting in Arlington, VA.
- Bohr, Y. & Holigrocki, R. (2006, June). *Modifying negative parental attributions through play: First step in preventing maltreatment?* Poster presented at From Research to Practice: Society for Psychotherapy Research Annual Meeting, University of Edinburgh, Scotland.

Rick Holigrocki, Ph.D.

- Holigrocki, R. J., Hudson Crain, R.,* & Bohr, Y., Young, K.* (2006, March). When direct observation assessment becomes treatment: Modifying the parental attributions of women victims of domestic violence. In Constance T. Fischer (Chair), *Collaborative Feedback*. Paper presented at the Society for Personality Assessment Annual Meeting in San Diego, CA.
- Holigrocki, R. J. & Louria, S.* (2005, August). *Parent-based affective-behavioral relational dynamics: Collapse of Play, Negative Affect, and Limiting Content*. Poster presented at the American Psychological Association Annual Convention in Washington, DC.
- Holigrocki, R. J. (2005, March). Integrative assessment of symptoms, representations, and relational dynamics pertinent to childhood sexual revictimization. In L. Friedberg (Chair), *Forensic Issues: Child Custody*. Paper presented at the Society for Personality Assessment Annual Meeting, Chicago, IL.
- Holigrocki, R. & Hudson-Crain, R.* (2005, March). Projection and observed aggression in children with and without disruptive behavior disorders. In S. Hibbard (Chair), *Current Research with Cramer's Defense Mechanism Manual for TAT*. Paper presented at the Society for Personality Assessment Annual Meeting, Chicago, IL.
- Holigrocki, R. J. (2004, July). *Applying psychoanalytic theory to questions, methods, and findings in research*. Paper presented at the July 2004 APA Annual Convention, Honolulu, HI.
- Au Young, D.* & Holigrocki, R. J. (2004, July). *Observations of Chinese and American parent-child interaction*. Poster presented at the July 2004 APA Annual Convention, Honolulu, HI.
- Holigrocki, R. J. & Louria, S.* (2004, July). *Parent-child co-construction of a pretend play context as real*. Poster presented at the July 2004 APA Annual Convention, Honolulu, HI.
- Holigrocki, R. J. (2003, August). *Memento, revenge, and the dialectic of context and meaning*. Paper presented at the American Psychological Association Annual Convention, Toronto, Canada.
- Holigrocki, R. J. & Raches, C. M.* (2003, August). *Relationship of children's internal representations to their behaviors with their parents*. Paper presented at the American Psychological Association Annual Convention, Toronto, Canada.
- Kaminski, P. L. & Holigrocki, R. J. (200233, March). *Using the Parent-Child Interaction Assessment to explore possible mechanisms for the intergenerational transmission of psychopathology*. Paper presented at the Society for Personality Assessment Midwinter Conference, San Antonio, TX.
- Maldonado-Durán, J.M., Holigrocki, R., & Moody, C. (1998, April). *A proposed diagnostic classification of feeding difficulties: How diagnosis informs treatment recommendations*. Presentation conducted at the Eleventh International Conference on Infant Studies, Atlanta, Georgia.
- Maldonado-Durán, J.M., Moody, C. & Holigrocki, R. (1998, April). *Excessive and persistent crying: Correlations with infant psychopathology and the caretaking environment*. Presentation conducted at the Eleventh International Conference on Infant Studies, Atlanta, Georgia.
- Holigrocki, R. J. (Chair), Neimeyer, R. A., Mahoney, M. J., Daly, R. M., & Rychlak, J. F. (1995, August). *Epistemological issues in constructivist psychotherapy*. Symposium conducted at the APA Annual Convention, New York.
- Holigrocki, R. J. (1994, August). *Issues in the communication of dialectical theory as a framework for research*. J. F. Rychlak (Chair) and Holigrocki, R. J. (Co-Chair), Symposium conducted at the APA Annual Convention, Los Angeles, California.

State and Regional

- Yershova, K. & Holigrocki, R. (2007, March). *From narrative co-construction in mother-child play to individual narratives: Does the relationship hold developmentally and under current (maternal) trauma?* Presented at the Yale Psychoanalytic Research Training Program, New Haven, CT.

Rick Holigrocki, Ph.D.

- Holigrocki, R. J. & Smith, S. (2004, June). *Assessment and treatment of children exposed to domestic violence*. Paper presented at State of the Art Trends in Domestic Violence Conference, Indianapolis, IN. (Invited Presentation)
- Holigrocki, R. J. & Hudson-Crain, R.* (2003, November). *Representational, defensive, and relational functioning in a high-risk parent-child dyad*. Paper presented at the Indiana Society for Psychoanalytic Thought meeting, Indianapolis, IN. (Invited Presentation)
- Holigrocki, R. J. & Vanore, J. (2002, July). *Memento*. Film discussion at the Indiana Society for Psychoanalytic Thought meeting, Indianapolis, IN. (Invited Presentation)
- Kaminski, P.L., Long, M. M., Holigrocki, R. J., Evans, T., Page, L., McGlynn, J., Slaton, S., and Simmons, S. (2001, October) *Dyadic precursors to child aggression*. Poster presented at the annual meeting of the Texas Psychological Association, Austin, TX.
- Holigrocki, R. J. (1999, November). Teaching child psychopathology and assessment: A developmental psychopathology perspective. In E. J. McIlvried (Chair), *Clinical Training Challenges for the Next Millennium*. Paper presented at the Indiana Psychological Association Annual Convention, Indianapolis, IN.
- Holigrocki, R. J. & Betan, E. J. (1998, May). Evaluating the effectiveness of parenting using the Parent-Child Interaction Assessment. In J. M. Maldonado (Chair), *Clinical Approaches to Parent-Child Relationships At-Risk in Infancy and Early Childhood*. Paper presented at The Menninger Clinic, Topeka, KS. (Invited Presentation)
- Holigrocki, R. J. (1997, June). *Self and other: Development and reparation*. Presentation conducted at The Menninger Clinic, Topeka, KS.

IN PRESS or ACCEPTED for PRESENTATION

CURRENTLY UNDER REVIEW

- Bensman, H. & Holigrocki, R. J. (2011). Modifying attributions, affect, and relational functioning of women victims of domestic violence: a study of the PCIA-II/MAP intervention. In Y. Bohr (Chair), *Using a Prevention Tool Flexibly: Effectiveness of the MAP-PCIAII Intervention Across Ages, Cultures and Methodologies*. Paper under review for the SRCD Biennial Meeting (Invited Presentation).
- Conner, A. & Holigrocki, R. J. (2011) Defense mechanisms and aggression among mothers with a recent history of domestic violence. In J. Porcerelli (Chair), *Current Contributions in Defense Research*. Paper under review for the Society for Personality Assessment Annual Meeting (Invited Presentation)
- Holigrocki, R. (2010). Domain-oriented integrated psychological assessment: Inferring, organizing, and writing. Manuscript submitted for publication.

IN PREPARATION

(*Graduate student co-author)

- Burchfield, J.* & Holigrocki, R. (2010). *Rating scale and observed measurement of school-aged children with and without mothers with depressive symptoms*. Manuscript submitted for publication, now being revised.
- Holigrocki, R. (2010). *Parent-Child Interaction Assessment-II (PCIA-II): Psychometric properties and the application of coding systems*. Manuscript submitted for publication, now being revised.

Holigrocki, R. J. & Hudson Crain, R.* (2010). *School age children with and without conduct problems: Defenses and aggression in play with parents*. Manuscript submitted for publication, now being revised.

AD HOC REVIEWER

Women's Health: Reviewed manuscripts in December 2008 and April 2009

ACADEMIC COMMITTEES

- 2010-present Academic Affairs Leadership Team
- 2009-present Management Committee
- 2009-present Undergraduate Committee
- 2009-2010 Honorary Degree Committee
- 2006-2009 Promotion and Tenure Committee (Elected, Co-chair 2007-2008)
- 1999-present Psychological Services and Training Committee (Chair 2001-2009)
- 1999-present Curriculum and Technology Committee (Chair 2000-2001)
- 1999-present Psychology Governance Committee
- 1999-2009 Student Selection and Retention Committee
- 2005-2006 Technology Task Force Steering Committee
- 2000-2006 Teaching, Learning & Technology Committee
- 2001-2002 Undergraduate Committee
- 1999-2001 Monitoring and Evaluation Committee
- 1999-2001 Standards Based Teacher Education Committee

CLINICAL EXPERIENCE

School of Psychological Sciences, Graduate Psychology Program Indianapolis, IN
Supervising Clinical Psychologist Sept 2005 – present
Supervising doctoral students' clinical work at the Julian Center (domestic violence shelter) with the Parent-Child Interaction Assessment II Modifying Attributions of Parents (PCIA-II/MAP) intervention. Sept 2001 – Sept 2003
Provided supervision to doctoral students' psychological testing of children, adolescents, and adults.

Child and Family Center, The Menninger Clinic Topeka, KS
Staff Clinical Psychologist Sept 1997 – June 1999
Provided psychological testing services for inpatient children, adolescents, and adults. Provided infant mental health screenings, consultation, and home visits to multiculturally diverse low-income parents in collaboration with the Shawnee County Health Department and Healthy Families Topeka. Conducted outpatient "focal" evaluations of professionals in crisis. Provided psychotherapy to outpatient children and adults. Developed and implemented the Father-Baby Workshop a "hands-on" workshop for fathers and their babies. Co-led a psychotherapy group for trauma survivors. Provided group therapy for parents at high-risk for child abuse through Head Start.

Rick Holigrocki, Ph.D.

Postdoctoral Fellow in Clinical Psychology

Sept 1995 – Aug 1997

Year 2

Completed outpatient evaluations (OPE) of patients with complicated diagnoses and/or histories of treatment failures. The OPE is a week-long intensive multidisciplinary assessment process. Conducted individual psychotherapy with inpatients and outpatient adults and children. Supervised clinical psychology graduate students and unlicensed social workers in conducting individual psychotherapy and psychological testing. Supervisors: Sharon Nathan, Ph.D. (child assessment), J. Martin Maldonado, M.D. (infants), Luisa Leichtman, Ph.D. (child therapy), Fred Sheckman, Ph.D. (adult therapy), Lisa Lewis, Ph.D. (adult assessment), and George Athey, Ph.D. (adult assessment).

Year 1

Coordinated treatment team activities and served as a hospital doctor on the Professionals in Crisis (PIC) and Addictions Recovery Program (ARP). Other hospital duties included psychotherapy, psychological assessment, admitting and discharging patients, writing non-medical orders, conducting patient reviews with managed-care companies, chairing consultations, and co-facilitating community meetings. Supervisors: Siebolt Frieswyk, Ph.D. (assessment), Melvin Berg (assessment), Lisa Lewis (therapy), Robert Conroy, M.D. (PIC/ARP hospital work).

Psychological Services Center, University of Windsor

Windsor, Canada

Clinical Supervision Trainee

Sept 1994 – Aug 1995

Completed one-year clinical supervision traineeship involving supervision of clinical psychology graduate students' individual and group psychotherapy work. Other duties included individual psychotherapy, group psychotherapy, and psychological testing. Major Supervisor: Barry Taub, Ph.D.

Connecticut Valley Hospital (APA Accredited Internship)

Middletown, CT

Predoctoral Intern

Sept 1991 – Aug 1992

Major rotations were on acute and chronic inpatient units as well as the dually-diagnosed unit. (The dually-diagnosed unit treated patients with mental retardation and mental illness). Conducted individual psychotherapy, group psychotherapy, and psychological testing with inpatients. Designed and implemented behavioral plans. Seminars included Psychological Assessment, Neuropsychological Assessment, Individual Psychotherapy, Group Psychotherapy, and Ethical Issues. Received 7-hours of supervision a week from cognitive-behavioral and psychodynamic perspectives. Training director: David Zita, Ph.D. Major supervisors: Faith-Anne Dohm, Ph.D. and Bruce Backus, Ph.D.

Child Guidance Clinic of Central Connecticut, Meridan, CT (Outpatient, non-profit child clinic). Conducted outpatient psychotherapy and psychological testing with children one-day per week as part of the CVH internship. Supervisor: Herbert Gerwartz, Ph.D.

Psychological Services Center, University of Windsor

Windsor, Canada

Practicum Student

Sept 1990 – Aug 1991

Psychological Services Center, Windsor, Canada. Half-time position involving individual and group psychotherapy with university students. Participated in case conferences and seminars on experiential psychotherapy, cultural diversity, and ethics. Supervisor: James Porter, Ph.D.

Queen Street Mental Health Center

Toronto, Canada

Practicum Student

May 1989 – Aug 1989

Conducted psychological assessment and clinical interviews as part of a psychiatric inpatient team.

Rapport House

Volunteer Adolescent Counselor
Co-led supportive group therapy sessions.

Toronto, Canada
Oct 1987 – Aug 1988

CONSULTATION

2000-present

Providing consultation to clinicians and researchers in USA, Canada, Scotland, Italy, Korea, and Australia using the PCIA-II. Topics include research design, data collection, digital video systems, and data analysis.

2004

Provided Microsoft Access database consultation to local organization.

1997

Provided consultation to Montreal-based company, *The Intelligent Advantage*. Contract involved the design of experiential exercises for a Canadian financial management company.

DIGITAL VIDEO AND COMPUTER EXPERIENCE

Experience with digital video technology. Competent in SPSS as well as major business applications. Experience with website development (e.g., Macromedia Dreamweaver and Blackboard). Experience with interactive technologies such as Promethean ActivBoard Flipchart development.
Research Website: <http://pages.uindy.edu/~rholigrocki/pcia.htm>

Relational Database Design and Implementation Projects

Graduate Database: This database tracks graduate students' pre-program, current program, and post-graduate activities and generates reports for internal use and as required by APA for accreditation purposes and NCSPP.

Program Database: This database tracks data pertaining to faculty (e.g., load, contract, courses taught, overage, funding, scholarship), courses (semester offered, credit distribution across year and program)

GRADUATE COURSES

Department of Psychology, University of Windsor

Graduate Student

Windsor, Canada
Sept 1988 – May 1995

General Psychology

- PSYC 501 History and Philosophical Foundations
- PSYC 503 Biological Bases of Behavior
- PSYC 505 Cognitive Bases of Behavior
- PSYC 683 Ethical and Professional Issues

Statistics and Research Design

- PSYC 510 Research Methods in Psychology
- PSYC 514 Research Methods in Clinical Psychology

Psychological Assessment

Rick Holigrocki, Ph.D.

- PSYC 582 Clinical Assessment I
- PSYC 583 Clinical Assessment II
- PSYC 584 Advanced Clinical Assessment I
- PSYC 585 Advanced Clinical Assessment II

Psychotherapy and Psychopathology

- PSYC 580 Clinical Psychopathology
- PSYC 680 Modern Theories of Psychotherapy
- PSYC 683 Systems and Therapeutic Process I
- PSYC 684 Systems and Therapeutic Process II
- PSYC 685 Psychoanalytic Therapy I
- PSYC 686 Psychoanalytic Therapy II
- PSYC 692 Behavior Therapy I
- PSYC 693 Behavior Therapy II
- PSYC 694 Gestalt Therapy I
- PSYC 695 Gestalt Therapy II
- PSYC 698 Advanced Psychotherapy I
- PSYC 699 Advanced Psychotherapy II

POSTGRADUATE COURSES

Karl Menninger School of Psychiatry, The Menninger Clinic*Postdoctoral Fellow/Staff Psychologist*

Topeka, KS

Aug 1995 – June 1999

Core Curriculum

- PSY 101 Diagnostic Testing
- PSY 102 Clinical Inference Process
- PSY 103 Advanced Diagnostic Testing
- PSY 104 Principles of Hospital Psychology
- PSY 105 Assessment and Treatment of Suicidal Patients
- PSY 107 Ego Psychology
- PSY 109 Cultural Considerations in the Practice of Psychology
- PSY 110 Developmental Theory
- PSY 111 Readings in Classical Psychoanalytic Theory I
- PSY 203 Principles of Supervision
- PSY 206 Neuropsychological Assessment
- PSY 207 Object Relations Theory
- PSY 208 Advanced Psychopathology
- PSY 210 Advanced Developmental Theory
- PSY 211 Readings in Classical Psychoanalytic Theory II

Elective Classes through the Psychiatry Residency Program

- Brief Psychotherapy
- Psychodynamic Psychiatry: Hospital Treatment and Beyond
- Topics in Psychoanalytic Psychotherapy
- Infant and Preschool Psychiatry
- Child Psychotherapy and Continuing Case Seminar
- Family and Marital Psychotherapy
- Child and Adolescent Development

Topeka Psychoanalytic Institute, The Menninger Clinic

Topeka, KS

Candidate

June 1998 – June 1999

- Ethics
- Precursors and Early Development (History of Psychoanalysis I)
- Introduction (Psychoanalytic Theory I)
- Analytic Situation, Analyzability, and Opening Phase (Technique of Psychoanalysis I)
- Dreams and Dream Theory (Psychoanalytic Theory II)
- Resistance and Transference (Technique of Psychoanalysis II)
- Affect Theory (Psychoanalytic Theory III)
- Interpretation (Technique of Psychoanalysis III)
- Ego Psychology (Psychoanalytic Theory IV)
- Psychopathology